

Computer Systems Servicing

WebQuest Description: Students will learn to use the internet to investigate and conduct a research for the advantages and disadvantages of peer-to-peer network.

Grade Level: 9-12

Curriculum: Technology

Keywords: Computer, Technology, Internet, Computer Network

Published On:

Last Modified: 2019-01-19 11:01:51

WebQuest URL: <http://zunal.com/webquest.php?w=399000>

Introduction

How massive is the effect of peer-to-peer networking? Peer to Peer networking has generated tremendous interest worldwide among both Internet surfers and computer networking professionals. Peer-to-peer software systems like Kazaa and Napster rank among the most popular software applications ever. Numerous businesses and websites have promoted "peer-to-peer" technology as the future of Internet networking. Although they have actually existed for many years, peer-to-peer technologies promise to radically change the future of networking. Peer-to-peer file sharing software has also created much controversy over the legality and fair use. In general, experts disagree on various details of peer-to-peer and precisely how it will evolve in the future. Now on your own, you will be working in groups to show the potential of working in teams and how each person or group can contribute know the advantages and disadvantages of peer-to-peer networking.

Tasks

Your task is to investigate and conduct a research for the advantages and disadvantages of peer-to-peer network and present it in the class.

Process

1. Group yourselves into three. 2. Using different references in the internet like websites, videos, online books, and articles investigate and search for the advantage and disadvantages of peer-to-peer network. 3. You will present your findings in the class and will be graded according to the provided rubrics. 4. Time allotted for searching is 45 minutes and 15 minutes for presentation. 5. Each member must have a part in the presentation.

Evaluation

Use the rubric as your guide to accomplish your task.

Category and Score	Poor(0-74)	Good (75-79)	Very Good (80-89)	Excellent (90-100)	Score
Format/Layout (15%) -Presentation of the text -Structuring of text -Requirements of length, font and style followed	Followed poorly the requirements related to format and layout	Some format and layout related requirements were met.	Most format and layout related requirements were met.	All the requirements related to format and layout were strictly followed.	15
Content/Information (50%) -All elements of the topics are addressed -The information is technically sound -Information based on careful research -Coherence of information	The research was not objective and poorly addresses the issues referred in the proposed topic. The provided information was not necessary or not sufficient to discuss the issues.	The research was objective and for some part addresses an in depth analysis. The provide information was, for some part, necessary and sufficient to discuss these issues.	The research was objective and for the most part addresses and in depth analysis of the issues referred in the proposed topic. The provided information was for the most part and necessary and sufficient to discuss the issues.	The research was objective and addresses with an in-depth analysis all the issues referred in the proposed topic. The provided information was necessary and sufficient to discuss these issues.	50

Category and Score	Poor(0-74)	Good (75-79)	Very Good (80-89)	Excellent (90-100)	Score
Quality of Writing (25%) -Clarity and cohesiveness of sentences and paragraphs -No errors in spelling, grammar and use of English -Organization and coherence of ideas.	The essay was not well written, and contains many spelling errors, and/or grammar errors and/or use of English errors. It lacks clarity and/or does not present ideas in a coherent way.	The essay was well written for some part, without spelling, grammar or use of English errors. The essay is for some part well organized, clear and presents ideas in a coherent way.	The essay was well written for the most part, without spelling, grammar or use of English errors. The essay is for the most part well organized, clear and presents ideas in a coherent way.	The essay was well written from start to finish, without spelling, grammar or use of English errors. The essay was well organized, clear and presents ideas in a coherent way.	25
References (10%) -Soundness of the references.	References were not appropriately used and cited.	Some of the references were appropriately used and cited.	Most of the references were appropriately used and cited.	All of the references were appropriately used and cited.	10
				Total Score	100

Conclusion

Answer and write your reflection on the following questions: 1. What have you learned on this activity/task? 2. How your members contribute to accomplish your task? 3. Would you consider self-learning in the future topics? Why or why not?