

The Arthurian Cycle

WebQuest Description: This webquest will try to cover the general concepts about the Arturic Cycle.

Grade Level: 9-12

Curriculum: Foreign Language

Keywords: Arthurian Cycle, Legend, Merlin, Ginevere, literature

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Introduction

If you want to discover all the stories about King Arthur and his knights, keep exploring this page where you will become an expert in the field. Maybe you'll even find some unexpected secrets, who knows!

Tasks

The four sessions that will be proposed below are thought to be carried out at the 1st level of the Baccalaureate both for the level of English required and for the complexity of the tasks that will be explained. The subject where it will take place will be in English Language, so the realization of the sessions will take place during three consecutive weeks, one session per week. The work will consist of an oral and a written part. The written part will consist of two activities in which, from a series of web pages provided, students will have to perform a writing task and a relationship of ideas. As for the oral part and to finish the work, all the students will make an oral presentation for their classmates about some aspects that will be specified later. The general objective of this work is that students acquire a detailed knowledge about the part of the British history corresponding to King Arthur known as the Arthurian cycle. The specific objectives that are proposed are:

- Learn to use the internet in a responsible and useful way
- Know how to filter irrelevant information to focus on the most important one
- Be able to express ideas and thoughts on a specific topic in a fluid way with a digital support

Practice the investigation to obtain the information they need Regarding the contents, it is expected that when this project is finished students must have learned:

- The origin of the story of King Arthur
- The geographical situation in which the events occurred
- What characters compose the story and the relationship between them
- How that story was created until what we know nowadays
- The timing of that story
- Personal reflection based on their research on whether the character of King Arthur was real or fictional.

About the methodology, the webquest is considered one of the most appropriate for this task because thanks to the reliable sources that are provided, the consolidation and the achievement of the objectives and content is something easy to achieve. In addition, the fact that it requires the use of ICT makes the interest of students increase. Furthermore, they begin to use technologies not only as an entertainment but as a source of work and information.

Process

SESSION 1 Taking into account the session's total duration of 55 minutes, it will be structured as follows: the first 20 minutes will be devoted to explaining the project to the students and presenting the webquest and the way of use; 30 minutes will be used to complete the activities that will be specified below from the web pages that will be provided; the leftover 5 minutes will be used to turn on and off the electronic equipment as well as to resolve possible doubts. Using the links provided, answer the proposed activities: - <http://www.kingarthursknights.com/> - <http://www.caerleon.net/history/arthur/nennius/index.html> ACTIVITY 1: Answer the questions shown below from the contents of the web pages above: - What were the words written in the sword of the stone? - What were the purposes of the Round Table? - When was the first written reference about King Arthur? - Who is the author of the story we know nowadays? ACTIVITY 2: Decide if these statements are true or false. Correct those that are false. - King Arthur and his knights lost the battle of Mount Badon the Saxons - Morgan le Fay was King Arthur's sister - At the beginning of the legends related to King Arthur, he was presented as a warrior - Guinevere was sentenced to death SESSION 2 During the second session, 45 minutes will be devoted to the realization of the activity number 3. 15 minutes will be left for possible questions and doubts as well as to check if the tasks are being carried out properly. - <http://www.timelessmyths.com/arthurian/index.html> - <http://www.britannia.com/history/h12.html> - <http://www.kingarthursknights.com/> ACTIVITY 3: Taking into account the pages that have been provided, make a description as well as a relationship between the following concepts: KING ARTHUR; MERLIN KING LOT EXCALIBUR LADY OF THE LAKE GUINEVERE CAMELOT ROUND TABLE SIR LANCELOT SIR GAWAIN HOLY GRAIL SIR PERCIVAL SIR GALAHAD In order to create the relationship between these concepts in a clearer way, I propose you to use the following page for creation of conceptual maps: <https://www.goconqr.com/es-ES> SESSIONS 3 AND 4 Taking into account everything you have learned during the previous activities, in addition to all the information that came in all the web pages, make an oral presentation of 10 minutes with the help of a technological support such as Powerpoint or Prezi in which you cover the following aspects: 1. Years in which the story of King Arthur is placed with a brief contextualization 2. Make a map where you place the action and the most important points of the Arthurian cycle. 3. Explain briefly how the legend of the Arthurian cycle has been forming throughout the ages and the different authors 4. Temporalization of the Arthurian cycle with its main facts and a brief summary of them. 5. Is King Arthur a historical or a legendary figure? In addition to the web pages already given where you can find information to complete all these sections, I include the following so you can make the presentation more complete: - <http://www.lordsandladies.org/king-arthur-knights-round-table-1.htm> - http://www.earlybritishkingdoms.com/kids/arthur_life.html

Evaluation

The evaluation of this work will be done through two rubrics, one for the oral part and the other for the written part. The written part will have a 45% of the final mark of the work and the oral part will count 55% of that same mark. The accomplishment of this work will count in a 20% for the evaluation of the subject in the first trimester, that is to say, 2 points of the 10 that compose the final mark of the evaluation.

RUBRIC FOR THE ORAL PART: EXCELLENT GOOD FAIR NEEDS TO BE IMPROVED

STRUCTURE The structure is clear both in the Powerpoint and the oral explanation. The structure is clear because there are different sections in the Powerpoint. The structure is fairly clear but there are not different sections. The structure is not clear as there are not different sections.

ORIGINALITY The content is absolutely original and it make the students to be very attentive about the explanation. Also, the way of explaining the content is very innovative. The content is absolutely original and it make the students to be very attentive about the explanation. The content is explained with some new information about the topic. The content is not original as he explain the general things without any novelty.

LANGUAGE USAGE (GRAMMAR AND SYNTAX) The usage of grammar and syntax is excellent. It is shown a high level on written discourse as there are a great varieties of tenses and structures. The usage of grammar and syntax is not only correct but fluid and not repetitive. The usage of grammar and syntax is basic but it is correct. The usage of grammar and syntax is poor and incorrect.

VOCABULARY There is not only a huge variety of vocabulary but also idioms and expressions. There is a variety of vocabulary and it is appropriate for the task. The vocabulary is correct but it is a bit repetitive. The vocabulary is simple and repetitive.

PRONUNCIATION AND ENTONATION The pronunciation and entonation are excellent up to the point that it is entertaining to pay attention to the explanation. The pronunciation and entonation are correct. There are some mistakes in the pronunciation and the entonation but the explanation is understandable. The pronunciation and entonation are so unclear that it is hard to understand the explanation.

BODY LANGUAGE There are no situations as the ones mentioned. The posture is correct and it makes the spectator to be attentive as he or she shows confidence on what he or she is doing. There are no situations as the ones mentioned and the posture is correct. There are only one situation as the ones mentioned. There are situations as: hands in the pocket, repetitive movements with the legs or hands or crossed legs.

RUBRIC FOR THE WRITTEN PART: EXCELLENT GOOD FAIR NEEDS TO BE IMPROVED

ORGANIZATION AND PRESENTATION The structure is very clear: there is an index at the beginning of the paper and the pages are numbered. The structure is clear as there are different sections. The presentation is care. The structure is fairly clear but there are not different sections. The presentation is correct. The structure is not clear as there are not different sections. The presentation is sloppy.

ORIGINALITY The content is absolutely original and it encourage the reader to keep reading. Also, the way of explaining the content is very innovative. The content is absolutely original and it encourage the reader to keep reading. The content is explained with some new information about the topic. The content is not original as he explain the general things without any novelty.

LANGUAGE USAGE (GRAMMAR AND SYNTAX) The usage of grammar and syntax is excellent. It is shown a high level on written discourse as there are a great varieties of tenses and structures. The usage of grammar and syntax is not only correct but fluid and not repetitive. The usage of grammar and syntax is basic but it is correct. The usage of grammar and syntax is poor and incorrect.

VOCABULARY There is not only a huge variety of vocabulary but also idioms and expressions. There is a variety of vocabulary and it is appropriate for the task. The vocabulary is correct but it is a bit repetitive. The vocabulary is simple and repetitive.

SPELLING AND PUNCTUATION There are not spelling and punctuation mistakes. Also, the punctuation makes the reading very easy and interesting to read. There are not spelling and punctuation mistakes. There are only a few spelling and punctuation mistakes. There are many spelling and punctuation mistakes.

Category and Score					Score
				Total Score	

Conclusion

I hope that this work has made you reflect not only on the past of Great Britain but also on how myths and legends are built either on the truth or on a myth that passes from author to author until it becomes what comes to our days. If you are still interested in this part of British history, here are some links where you can continue learning and discovering everything about King Arthur and his knights, about how to be part of the round table, about how to get the sword out of the stone or about how to fall in love with Genevieve! - <https://kids.britannica.com/students/article/Arthurian-legend/272966> - <https://www.youtube.com/watch?v=RBsY88Lir-A> - http://encyclopedia.kids.net.au/page/ar/Arthurian_legend