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Aspergers Syndrome- What is it all about?

by
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WebQuest Description: This WebQuest is made so you as students will explore and gain knowledge about Asperger's Syndrome. You will be investigating different websites, watching videos, and gathering information to help you understand important factors and characteristics of Asperger's Syndrome.
Grade Level: 6-8
Curriculum: Professional Skills
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Introduction

Here is your chance! You are going to explore aspects about Asperger's Syndrome. Imagine you have a a sibling, they have Asperger's Syndrome. It is hard for them to make friends, their teacher is having trouble helping him or her communicate and learn with others, and you want to help them become involved more at home. You have decided to get up and do something about it. You are going to become an expert on Asperger's Syndrome. You are going to conduct research, read articles, and watch videos so you can help adults and your sibling interact more productively! Good luck you are about to be part of an important change!

Tasks

Since you are trying to become an expert on Asperger's Syndrome, you are going to want to read up on the "lingo" that is used when talking about people who have Asperger's Syndrome. You will also have to find out characteristics, treatments, and organizations.1. Your job is to learn and document at least five words or phrases that can help your family understand exactly what Asperger's Syndrome is.2. You need to find out what characteristics children have when they have Asperger's Syndrome.3. In order to help your family, you are going to want to find out at least four treatments that are available to help your sibling learn and express themselves. 4. Lastly, everyone needs some support. It is your job to find one organization that can help you and your family deal with any problems or issues that may come up when you are helping your sibling learn and grow.

Process

You are almost considered an expert! Your job is to visit the websites given to you and complete the tasks at hand. You will explore the websites and videos. You can write down the information you have learned during or after you have visited and read or watched the sites. You will need to remember the characteristics, treatments, and organizations so it is best if you write the answers down in your English notebooks. You can reference back to your notes or the websites when completing the assignments. There is no particular order for the websites. It is your own personal preference. Make sure you use the chart at the front of the classroom so that you can remember what is being asked of you.Watch both of the YouTube videos, they will give you a nice idea about what to expect from the websites. REMEMBER watch the YouTube video that is called Asperger's Syndrome until the 5minute and 9 second mark. You should be able to retrieve a lot of information from there. Read up on your resources, they will be very helpful. If you come across any other useful sites about Asperger's Syndrome please let the teacher know.When you are finished you are going to type your information into a Word document. You can set it up in Question and Answer form or you can make a T-Chart. What ever you decide is fine but make sure you understand the information. We will be asking questions about your research and answers.

Evaluation

This assignment was very useful to use in the classroom. In order to have all students engage in the lesson I have given videos along with textual websites. Students who have disabilities would be able to have a peer help them complete the assignment. If students had visual disabilities then we would use an audio reader for the students or an enlarged screen. If students had a learning disability they would have a peer or an aide help them complete the task. We would use notes that had the main ideas highlighted and also use audio of the teacher speaking about the important aspects of the research. Students would be involved with the Universal Design. We

would make sure that all students would be involved while completing this project. We would be accommodating and make modifications for students. The questions would be simplified, the ideas would be highlighted, and the textual websites would be automated. My students would learn from the lesson and feel accomplished that they have become an expert on Asperger's Syndrome.

WebQuest- Make yourself an expert!

1
2
3
Score/Level

Participation
Student did not participate in assignment
Student was not fully engaged in assignment. Did not give much input
Student was engaged and gave feedback and comments for assignment

5 terms for Webquest
Student did not define any words for WebQuest
Student defined 1-3 terms for WebQuest
Student defined 5 or more terms for WebQuest

Characteristics
Student did not research any characteristics of AS
Student did minimal work on characteristics of AS
Student went above and beyond researching characteristics of AS

Treatments
Student did not research treatments
Student found 1-2 treatments for AS
Student found 3-5 treatments used for helping AS

Organizations-Student will either get a 1 or 3.
Student did not find out any organizations pertaining to AS

Student found an organization that gives support for parents, teachers, and family

Overall Effort
Student did not put effort or time into the WebQuest
Student put in minimal effort into the WebQuest. They completed tasks to bare minimum
Student engaged and completed WebQuest. Student answered questions about AS and took responsibility for learning

Category and Score					Score
				Total Score	

Conclusion

Now that you are officially an expert on Asperger's Syndrome, what did you think?What was your favorite part about researching Asperger's Syndrome?What was your least favorite part about the research or the WebQuest in general?Do you think you have learned enough about Asperger's Syndrome to help out someone who is diagnosed with it?After being informed about Asperger's Syndrome could you be a good friend to someone who has Asperger's Syndrome in your class?

Teacher Page

This WebQuest will help students become more aware of people who have Asperger's Syndrome. It will give them a sense of responsibility when they are asked to become "experts." Students will understand how to research a topic that is completely new to them. Students will learn that they can get information from not only text based sites, but from videos and documentaries. Students will take pride in expanding their knowledge about a topic that is still being developed. Reaching All Students:This assignment was very useful to use in the classroom. In order to have all students engage in the lesson, I have given videos along with textual websites. Students who have disabilities would be able to have a peer help them complete the assignment. If students had visual disabilities, then we would use an audio reader for the students, or an enlarged screen. If students had a learning disability they would have a peer or an aide help them complete the task. We would use notes that had the main ideas highlighted, and also use audio of the teacher speaking about the important aspects of the research. Students would be involved with the universal design. We would make sure that all students would be involved while completing this project. We would be accommodating, and make modifications for students. The questions would be simplified, the ideas would be highlighted and the textual websites would be automated. My students would learn from the lesson and feel accomplished that they have become an expert on Asperger's Syndrome. By: Jennifer Grant.Useful Website that I created:http://www.wix.com/granjk81/aspergerssyndrome#!

Reviews

Footer

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