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Digital Media on the road

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WebQuest Description: Several sixth graders have been seen holding a piece of digital media: cell phones, iPods, iBook, or digital cameras. This WebQuest will ask you, 7th & 8th graders to explore some digital citizenship ideas that will then be shared with the 6th grade ROCK class.
Grade Level: 6-8
Curriculum: Technology
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Introduction

Digital Citizens alert..... some 6th graders have been seen using digital media such as iPods, cell phones, and computers in the library and on the school bus. You will be assigning these 6th grader a series of websites to look at in order to make sure they understand the importance of being a smart digital citizen.Here is the Essential Question the 6th graders will have: What is the role of the digital citizen (you) in the 21st Century?The job of the 7th & 8th graders will be to explore various digital media in terms of digital citizenship and the change in use of electronic gadgets over the past five to ten years. 7th & 8th grade students will look at the Essential Question, read or watch the websites listed on the following pages, and will answer the questions that follow. These tasks will help you decide on what to look for on sites that would be suitable for 6th graders. Once you have completed your task, your small group will use three assigned search engines to locate at least two websites that you think would help to explain some Digital Citizenship issues to those wild 6th graders.

Tasks

     The job of the 7th & 8th grade ROCK students will be to explore various digital media looking at it in terms of digital citizenship and the change in the use of electronic gadgets over the past five to ten years.   7th & 8th grade students will Look at the Essential Question (on the Introduction page), read the websites listed on the following pages, answer the questions, and finally the entire class will locate and agree upon at least two websites that they think would explain Digital Citizenship to the guilty 6th graders.   First, read the article(s) and follow the directions.   Second, watch the video clips.   Third, use your assigned search engines to find websites for these recalcitrant 6th graders.

Process

Attention: 7th & 8th grade Digital Photo ROCK students! You have an important mission(because your findings will be used with actual 6th grade students in ROCK on UA Day one). We know that an informed person draws upon the ideas and thought of others.   It is important for you to make the best choices for websites to share with the 6th graders. You will need to follow these steps: You will be reading & viewing some websites for background knowledge, You will then follow the directions and answer the questions. Now, go forth to Read and View the sites on the next pages.oh, yes, you may ask for help from the librarians

Evaluation

Student evaluation will be according to the rubric below.

Category and Score	Not there-1	Getting there- 2	There! - 3	Exceeds - 4	Score
Read, copy, paste article with info for citation included	Did not copy & paste article onto a word document. Did not attempt to read article.	Copied, pasted, article, may have left off part of citation information,	Copied,pasted article, included all info for citation	Copied, pasted article, included all info for citation and used citation-making site for creating a correct citation.	1-4
Turn and Discuss	Just gabbed	Started talking about a sentence, but got off track.	Talked about sentence(s), stayed on topic, developed some opinions, but didn't carry it forward.	Talked about sentence(s), developed & expressed thoughtful opinions about the reading; developed an idea of the importance of digital citizenship. Followed protocol of letting each person talk before dicussing.	1-4
Video clips	Watched one video	Watched two or three video clips, weren't able to make a connection with subject of digital citizenship.	Watched two or three video clips, discussed connection with digital citizenship, asked for help when it was needed.	Watched two, preferably three video clips; discussed connection with digital citizenship; made decisions about what to look for in a website for 6th graders.	1- 4
Small Group agreed on one good website that would answer the Essential Question for the 6th graders	Could not agree on anything.	Found some sites, didn't use the resources that were given for locating sites.	Used the resources given, found a site or two. May have checked for the author or for bias.	Used the resources given, found several sites and discussed which ones would be the best. Noted the author of the sites, looked for bias.	1 -4
				Total Score	4-16

Conclusion

Congratulations! You have navigated the murky waters of digital citizenship. You have found some websites that the class agrees will be helpful to the 6th graders as they sail their yachts into the digital seas. While you were searching and reading and watching, you were becoming better digital citizens. Remember - it's your decision: smart digital citizen or hopeless googler who whines, "There isn't anything here."I hope you will decide to use the library and ask for help when you have an information need.

Teacher Page

This WQ was developed to meet several AASL Standards for the 21st Century Learner. It is meant to provide a real-world project (finding websites for me to share with 6th graders) with exploring several sites; class and paired discussions; and with deciding what would make good choices for 6th graders. The need for this: I teach digital photography as an "Extra" and some of the students are multiple repeats. To keep the subject fresh for all concerned, I decided to enlist the help of the older students. Also, the responsibilities of our digital citizens are becoming clearer as we become more and more tied to the use of social networking sites where students are able to share information about themselves.The AASL standards are:Skill of Inquiry1.1.6 : Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.   Benchmark: Evaluate, paraphrase, and summarize information in various formats2.1.3 : Use strategies to draw conclusions from information and apply knowledge to curricular areas, real-world situations, and further investigations.   Benchmark: Form opinions and judgments backed up by supporting evidence3.1.6 : Use information and technology ethically and responsibly   Benchmark: Practice responsible use of technology 4.1.2. : Read widely and fluently to make c0nnections with self, the world and [with] previous reading.   Benchmark: Read [and listen] with purpose to investigate new ideas beyond the required curriculum

Reviews

Footer

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