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Travel to London!!
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WebQuest Description: In this activity pupils have to pack a suitcase to travel to London. They have to look up the weather and the planning of the trip to put the appropriate clothes.
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Introduction

Hello everyone!I have a fantastic new for you! You win the competition announced by the Royal Palace and you have to travel to London to take the prize! You have to pack a suitcase but don't forget to look up the weather and the planning (1st day: Visit the Centre of London, 2nd day: Go to the zoo and the 3rd and last day: take the prize at the Royal Palace) for these days. Have a good trip!

Tasks

1. Pack asuitcase to go to London. You need:- Searchinformation about the weather- Make alist with everything that you need for each day.2. You haveto work in groups of three. When you have your group… STAR THE ADVENTURE!

Process

·   1.Search information about the weather.o   Activity 1: You have to decide that kind of clothes is the adequate for this you have useful webs. You have to write all information that you consider important in a Word document. Share your information with the rest of the group. Decide what the best option is. Save the document when you finishhttp://www.saberingles.com.ar/lists/iclothes2.htmlhttp://www.mansioningles.com/vocabulario10.htmhttp://www.bbc.co.uk/weather/2643743) ·   2.Make a list of clothes do you need.o   Activity 2: You have to make a list with clothes do you need for each situation. You have different webs to search the information do you need look through and then you have to decide with your travel partners the clothes. You have to write the list in a Word document. It's necessary to put the colour of the clothes.http://www.saberingles.com.ar/lists/clothes.htmlhttp://www.elabueloeduca.com/aprender/ingles/colores/colores.html·   3.Record your list of clotheso   Activity 3: Youneed a computer with microphone and the list of   clothes. You have some webs to practise thepronunciation. Organize your group according to these roles:a)   A soundtechnician: the one who records using Audacityb)   A speaker: the one who reads the description. (Youhave to start such as: The first day issunny and I going to visit the Centre of London so I need...c)   A language expert (sheriff): the one who controls thereading.-   Open the Audacity andrecord. Ask you teacher if you need help with it. Save your recording: go tofile, click on export as wav, save in and file name.-   Change your roles,record the second description and save it. Change again your roles and recordthe third one. Check your recordings with your teacher.http://www.madridteacher.com/Activities/Files/clothes-pictures-list.htmhttp://www.mansioningles.com/vocabulario10.htm4. Create and draw a picture.Activity 4: You have to create a picture in which you have to imagine yourself with the clothes that you want to wear this day. Then you show it to your classmates. 5. Show your record and your picture.Activity 5: You have to show the record with the list of adequate clothes for each day and show your classmates the pictures that you draw.

Evaluation

Teacher evaluation: (very good, good, not good)-   Opena doc file, an image file and an audio program-   Savea doc file and a audio file.-

         Changethe name of a file.-
         Lookfor information in the Internet websites.-
         Writea text with the computer.-
         Speakand record his/her voice with a micro.-
         Makea description.-
         Usethe appropriate vocabulary.-
         Presenthis/her work with an aesthetical taste.-
         Workin group, value the team work and share.-
         Selfasses and show a critical point of view.Pupil's self-evaluation:
(Jyes, a little, L no)-   Canyou open files?-
         Canyou save files?-
         Canyou change the name of a file?-
         Canyou find information in Websites?-
         Canyou write your suitcase description?-
         Canyou record your description?-
         Isit difficult to write a description?-
         Doyou understand the vocabulary?-
         Doyou like working in groups?-
         Isit difficult to give your opinion?-
         Doyou listen to your group opinions?-
         Doyou thing that you had learned with this activity?

Category and Score					Score
				Total Score	

Conclusion

After allthis work I think you are more experts in:-Speak,write and read in English.- Searchand look for information in Internet Webs.- Write a"Word" document.- Work in group.- Use audioprogrammes.If you enjoyed with this activity and you want to learn more, you can to visit thewebsites again and you can to look for other interesting websites in Internetabout all kind of clothes and complements pronunciation. Try to imitate newsounds, it's really entertaining and you can be a fabulous English speaker! Seeyou soon in a new adventure!

Teacher Page

Welcome!ThisWebQuest was created for Primary children (3rd and 4thcourse).It isdesigned for working English language but also, technology and arts. Pupilshave to know a computer basic knowledge.Aboutmethodology, it's necessary that teacher controls all the process (to superviselanguage work and the activity in general, that pupils make all the points atthe WebQuest) but he/she should leave pupils to have autonomy.It'snecessary that the first day the teacher give pupils general information aboutWebQuest, it's really important that they understand the activity.About workin groups the teacher has to make heterogeneous groups because each pupil hasdifferent skills.

Reviews

Footer