

## The Roaring 20's!

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**WebQuest Description:** Utah State Core Curriculum

Social Studies- U.S. History II

Standard 5:

Students will understand how Americans reacted to rapid social change during the 1920's.

Objective 2:

Examine the experiences of black American's and women in the early 20th century.

**Grade Level:** 9-12

**Curriculum:** Social Studies

**Keywords:** Click on the "Introduction" Link in the top LEFT of this page to continue on!

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### Introduction

The publisher of the most popular and widely used history books for students has&nbsp;accidentally&nbsp; left out the entire section on the 1920's and the books are about to be printed! Frantic calls, emails and text messages have been sent out trying to find information about the 1920's, but no one seems to know much about this pivotal time in history.&nbsp;You are an acclaimed historian who is a part of a team of historians and the publisher has asked you to help him and his other publishers figure out the important facts needed for this vital chapter! He asks if you and your team will put together a PowerPoint presentation containing the important facts that you feel are needed in this chapter. He always creates a PowerPoint Presentation to help him brainstorm his information before he writes his final draft of a chapter. He really needs you and your teams help! Can you help them???The publisher, students, teachers and your country are relying on you to help them gain back this important&nbsp;knowledge. Good Luck!&nbsp;CLICK HERE ON "TASK" &nbsp;TO CONTINUE ON YOUR JOURNEY AND FIND OUT WHAT YOU MUST DO!&nbsp;

### Tasks

To make sure that you provide correct information to the publisher for the history text, you want to gather information and organize it so that it will be easily&nbsp;accessible&nbsp;to all who utilize it. In order to accomplish this you will do three activities.&nbsp;Activity One- Keep all your notes and thoughts organized in a class journal. This includes the notes for all of the video clips that you will view, all of the pictures that you study and any discussion notes that you and your group feel are necessary for your final PowerPoint. &nbsp;Activity Two- You will study about two minority groups that saw a great deal of struggles during this time period; African Americans and Women. You will visit different websites, viewing slide shows and video clips to help you better understand the information. You will continue taking notes in this activity as you did during activity one.&nbsp;Activity Three- You and your group will present your information to the publisher and students in the form of a PowerPoint, but to make sure that you show these groups that you understand the information that you learned about, you will also include either a skit, a song, or a game about the "Roaring Twenties".&nbsp;By the end of these three activities, you will have have shown that you understand how Americans reacted to the rapid social changes during the "Roaring Twenties" as well as be able to explain some of the experiences of African Americans and women of the 1920's. You will also be able to utilize the websites used in this WebQuest in the future to help you solve any questions you have about history. Lastly, you will be able to show the publisher, as well as students relying on your for this information, that you were the right person chosen for this job.&nbsp;CLICK ON THIS "PROCESS" LINK &nbsp;TO SEE THE EXACT STEPS YOU MUST FOLLOW IN ORDER TO COMPLETE YOUR TASK!&nbsp;

### Process

Background Investigation:&nbsp;Task 1: Activity 1You will be put into groups of three students. As a group, you will decide who will assume the following roles:Leader- Helps to keep the group on task and will speak during class discussions.&nbsp;Navigator- Will be in charge of navigating the internet.&nbsp;Recorder- Will be responsible for writing down all information in the group journal.&nbsp;1) First you will need to gain some background knowledge about the 1920's. Please visit the "Roaring Twenties in Review" Website (the link is located in the Resources section at the bottom of this page)&nbsp;and read about important facts about the 1920's.&nbsp;2) In order to make sure that you remember all of the interesting facts that you learn about, please record your findings in your group journal. (This is your Activity #1).&nbsp;3) Your journal entries should include all of the following:&nbsp;Choose 1 person from the

"People" link and write down 3 facts about them. (Your facts might include place of birth, social group this person belonged to, and their significance on history). Choose 1 event from the "Events" link and write down 3 facts about the event. (Your facts might include causes of event and historical outcomes stemming from the event). Choose 1 invention from the "Inventions" link and write down 3 facts about the invention. (Your facts may include who invented the object, what it was used for and what its significance was). Choose 1 artist, author, or musician from either the "Art", "Literature", or "Music Link", and write down 3 interesting facts about the topic that you choose. (Your facts might include which art from your chosen person is from, their historical importance and place of birth). Click on the "Entertainment" link and then choose "Radio". Write 2-3 sentences summarizing the history of the radio and its importance to American culture. Click on the "Fads and Fashion" Link and then under the heading "Fashion" click on both the link for "Men's Fashion" and "Flapper Fashion". Under each link, you will find information about important fashions during the 1920's. As a group, you need to write 3-4 sentences about BOTH categories of fashion. Task 2: After you have completed your journal entries regarding this website, view the video clip titled, "The Roaring Twenties" provided for you in the Resources section at the bottom of this page. After you have finished watching the video clip, individually go to the class blog by clicking on the link provided for you in the resources section at the bottom of this page titled, "Our Class Blog" and answer the discussion questions. Once you have answered the questions, get back into your groups and discuss your answers with each other. Be prepared to share your thoughts with the class. (The person who was your leader for Task 1 will be responsible for sharing your groups thoughts with the class-this is why they were declared the leader!). Task 3: Activity 2 It is important for you to note that even though the 1920's was filled with excitement and new opportunities, the 1920's experience was not felt equal among all people. Individually, watch the video clip titled, "The Harlem Renaissance" and view the photo slideshow titled, "Suffrage and the Women Behind It" provided for you in the Resources section located at the bottom of this page. Once you have watched both the video clip and viewed the photo slideshow, you are to get into your groups and discuss the following: Do you believe that as a society, we have overcome the way that both of these groups were treated during the 1920's? Please explain why or why not using SPECIFIC examples to justify your answer. Where do you see our country going in the future? Do you believe that we could revert to these old ways? Please explain why or why not and once again, please use SPECIFIC examples to justify your answer. (\*Note\*- Remember, you will need this information for your slideshow, so make sure that you take one- two paragraphs worth of notes on BOTH the video clip and the slideshow). Task 4: Your next task will be to learn about one of the most important aspects of the 1920's, which was the music. Jazz was the predominant type of music during the 1920's and it influenced almost every aspect of this generation. Please click on the link provided for you in the resources section at the bottom of this page titled, "Jazz". While you are reading the section about Jazz during the 1920's, make sure that you are keeping track of all your notes in your journal. This will help you with Activity 2. Some notes that you should have are as follows: Where did Jazz come from? What inventions helped to bring America Jazz to the comfort of their own home? Was Jazz accepted by everyone? Which cultural group is synonymous with Jazz? What is the historical significance that Jazz has in the United States? Once you have discussed the video, the photo slideshow, and read through the Jazz information, you now have enough information to create your PowerPoint Presentation to present to the publisher. Click on the link titled "PowerPoint Presentation Requirements" to refer to the requirements for your presentation. \*Remember, you MUST make sure your information is correct and authentic in order for it to be published in the history book! Lots of people are counting on you, so please provide your BEST work.\* Activity 3: For activity 3, you and your group will be presenting your finished PowerPoint Presentation to the class. In addition to your presentation, I would like for you to include 1 activity that will show you understand the key concepts of the 1920's. It is up to you and your group to decide which activity you would like to do. Your activity options are as follows: A Skit A Song A Game It is up to you as a group to decide which activity you believe will BEST show that you understood and can demonstrate what you have learned about the 1920's. CLICK HERE ON THE "EVALUATION" LINK TO SEE HOW YOU ARE GOING TO BE GRADED DURING THIS WEBQUEST.

## Evaluation

You will be graded using the rubric below. You will be evaluated by group and individually. You will be evaluated in four areas including: Activity 1&2- Group Journal Activity 3-PowerPoint Portion. Activity 3- Presentation and Activity Discussion Questions on Class Blog. CLICK HERE ON THE "CONCLUSION" LINK TO REACH THE END OF YOUR WEBQUEST.

Category and Score	Poor- 1 Point	Average- 5 Points	Excellent- 10 Points		Score
Activity 1&2- Group Journal	Journal contains multiple grammatical and spelling errors. Journal does not include all of the required note items. Journal does not have 3 facts required for each subtopic. Journal is disorganized and messy. Journal does not include enough information regarding African American's and Women's experiences during the 1920's.	Journal has 1-3 grammatical and or spelling errors. Journal includes all of the required note items, but does not have 3 facts for each required subtopic. Journal is somewhat organized and neat, but could be improved upon. Journal contains some facts about African American's and Women's experiences during the 1920's	Journal does not have any grammatical or spelling errors. Journal includes all of the required note items, including all 3 facts required for each subtopic. Journal is neat and organized. Journal contains multiple notes on African American and Women's experiences during the 1920's.		10

Category and Score	Poor- 1 Point	Average- 5 Points	Excellent- 10 Points	Score
Activity 3- PowerPoint	PowerPoint has less than 10 slides. Presentation includes multiple grammatical and spelling errors. Not all slides include a picture. Some slides have more than 3 facts creating a cramped and messy feeling. Information on slides is not correct or knowledgeable.	PowerPoint presentation has all 10 required slides, but some of them include grammatical and spelling errors. All slides include a picture, but some slides have more than 3 facts creating a cramped feeling. Information on slides is correct and knowledgeable.	PowerPoint presentation has all 10 required slides. There are no grammatical or spelling errors. Each slide has a picture with 3 facts accompanying the picture. Presentation is clean, organized and informational.	10
Activity 3- Presentation	Not all group members participated in presentation. Students speaking voice was quiet and mumbled. Presentation was disorganized and did not flow. Student's presentation was not convincing.	All group members participated, but some more than others. Students spoke with somewhat clear and audible voices. Presentation was mostly organized and had a good flow. Presentation was somewhat convincing.	All group members participated equally. Students spoke with clear and audible voices. Presentation was organized and was easy to follow. Presentation was very convincing.	10
Discussion Questions on Class Blog	Student did not answer all 7 questions. Questions that are answered include multiple grammatical and spelling errors. Questions are not answered thoughtfully. Flow of language is not smooth nor fluent.	Student answered all 7 questions but some answered include 1-3 grammatical and or spelling errors. Answers could have more depth and thought to them. Flow of language is somewhat smooth, but could be more fluent.	Student answered all 7 questions thoughtfully and fully. There are no grammatical and spelling errors. Flow of language is smooth and fluent.	10
Total Score				40

## Conclusion

CONGRATULATIONS! You have successfully completed your WebQuest! Now you know a great deal more about the 1920's than when you started this WebQuest! I have listed some websites below for you in the resources section to help you continue your learning journey about the 1920's or a multitude more of historical topics! Never stop learning about history! It is one of the most important things a person can know about because all of us are a part of history!"History is who we are and why we are the way we are."- David McCullough\*TEACHERS, PLEASE CLICK ON THIS "TEACHER'S PAGE" LINK FOR MORE INFORMATION ABOUT THIS WEBQUEST".

## Teacher Page

You can use this WebQuest to help your students gain a deeper understanding about the social aspects of the 1920's. This lesson was based on the Utah State Core Curriculum for Social Studies for grades 9-12. Utah State Core Curriculum Social Studies- U.S. History II Standard 5: Students will understand how Americans reacted to rapid social change during the 1920's. Objective 2: Examine the experiences of black American's and women in the early 20th century. You can use the outline of this WebQuest for any historical topic in your classroom.

## Reviews

## Footer

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