

Olympic Sports @ IES El Fontanal

by
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WebQuest Description: Students from 1º ESO practice and learn about several sports during their P.E. classes; here they will research a Summer Olympic sport using the Who, What, When, Where, and How graphic organizer.

Grade Level: 6-8

Curriculum: Health / PE

Keywords: Olympics, Summer, sports, inventors, athletes, skills, rules, games

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Introduction

Could YOU be an Olympic Athlete one day? Do you like riding your bicycle? And playing volleyball on the beach? What about playing football at school? Or basketball in your PE class? If you answered YES to even one of these questions then YOU could be an Olympic Athlete one day.

Tasks

You will be in groups of five. The group will decide on a Summer Olympic sport to research: Basketball, Volleyball, Athletics, Football, Handball and Tennis. (These are the sports you practice at IES El Fontanal in 1º and 2º ESO. No two groups may do the same sport.) After your group chooses the sport, each member in the group will be responsible for coming up with at FIVE questions for each of the components of the Who, What, When, Where, and How graphic organizer. After they decide on their questions they need to give answers to those questions.

Process

First you pick your group of 5 students. Next, you decide on a Summer Olympic Sport. (No two groups can do the same sport.) Then, each member in your group picks a section of the graphic organizer and creates 5 questions about that sport. (Example: If a member chooses "Who" then that person needs to make 5 questions that start with "Who". Who invented the sport? Who was the first Olympic Champion to win a medal in the sport?) The more detail that the questions require the better. Each member also has to answer the questions they created in the graphic organizer. Make sure you all are working together. You do not want the same question to be asked twice. When you finish you have to make a presentation to the rest of the class, using the graphic organizer and any other visual aid; you also have to upload the final product to our blog in a new entry for each team. Sources: Here are a few sources to help you get started with the gathering of information for your sport. There are many sources in the web. It is your group's responsibility to find the sources that best fit your needs. www.olympic.org http://en.wikipedia.org/wiki/Olympic_Games <http://www.olympic.org/sports> <http://www.london2012.com/> Below you can also watch some video that will give you ideas to create your questions and your presentation.

Evaluation

Category and Score	Beginning 1	Developing 2	Very Good 3	Excellent 4	Score
Questions	The questions have little relation to the subject matter.	The questions are very basic and limited in creativity. .	Most of the questions are creative with a few being basic.	Creates interesting and thought provoking questions related to the topic.	%25

Category and Score	Beginning 1	Developing 2	Very Good 3	Excellent 4	Score
Answers and research	The answers are vague and have no relation to the subject matter.	A few of the answers are detailed, but most of them are not thoroughly answered.	Most of the answers are thoroughly answered with detail.	All of the answers are well thought out and descriptive.	%25
Spelling and Grammar	The final body of work had many grammar, spelling, and grammar errors.	The final body of work had some grammar, spelling and/or formatting errors.	The final body of work had a few errors related to either grammar, spelling, or formatting errors.	The final body of work was free of grammar, spelling, and formatting errors.	%25
Process and Presentation to the class.	The final product is not the result of a collaborative effort. The presentation was very poor.	The team had problems working together. The presentation was weak.	The team worked well together, and the presentation was quite good.	It is evident that a mutual effort and cohesive unit created the final product. The presentation was fantastic.	%25
Total Score					%100

Conclusion

This webquest was created to help you understand the wide variety of sports that are played during the Summer Olympics and see that some of them are practised in our school. After completing this assignment you should have learned not only about what sports are played during the Summer Olympics, but also about the history, inventors, rules, and skills of those sports.

Teacher Page

Focus: This webquest focuses on different sports played during the Summer Olympics, along with the history, rules, and skills involved in playing these sports. The Who, What, When, Where, and How graphic organizer will be used during this assignment to help the students organize their research and information. **Objectives:** The student will be able to identify several Summer Olympic sports. The student will be able to explain the rules of an Olympic sport. The student will be able to describe the history of an Olympic sport. The student will gain a better understanding of how to use a graphic organizer. **Resources:** Your students will need to be efficient using the internet. **Time Required:** The groups should be allowed 3 days . (+ 2 class sessions of 60 minutes each to make presentations in the classroom).

Reviews

Footer

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