

American Revolution Presentation

WebQuest Description: A student generated presentation to teach an important aspect of the nation's push toward revolution or war for independence

Grade Level: 6-8

Curriculum: Social Studies

Keywords: American Revolution, presentation, research, resistance, independence

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Tasks

Each student will present an oral report in class over a topic of their choosing from the list on the next tab. Only one student per class period may report on each topic. This report should be at least three minutes in length and should reflect thorough preparation on your part. You should provide an overview of your topic, explain its context in the war, and identify its significance. You will be teaching the class! Everyone is required to make a slideshow using either Google Slides or Prezi to guide their lesson. There should be multiple slides, a clear outline/bullet point format, and numerous pictures, maps or charts to illustrate the information. Slideshows must be shared with Mr. McMurray prior to class on the due date, which is Friday October 2. Reminder that on your slides and in the words you speak, plagiarism is not allowed. Be sure the work and conclusions are your own. The final slide should be an informal list of the sources you used to research the topic. Two different sources are required as a minimum. There will be a Libguide to provide easy access to a variety of sources. Mr. McMurray will also video you during your presentation, and then share that clip with you so that you may see yourself and learn from your performance.

Process

Adams, Abigail Adams, John Adams, Samuel Allen, Ethan Arnold, Benedict Cornwallis, Charles Franklin, Benjamin George III (King of England) Greene, Nathanael Henry, Patrick Hessians Lafayette, Marquis de Marion, Francis Minutemen Morris, Robert Paine, Thomas Rochambeau, Jean Baptiste Ross, Betsy Tories/Loyalists von Steuben, Friedrich weapons of the Revolutionary War

Evaluation

The final grade will be out of 50 points and fall in the Project category of the gradebook. Items scored will be: Full time /5 Clear organization of slides /10 Use of images (pictures, maps, graphs) /5 Content/grasp of the material /15 Poise when speaking /10 Citing sources /5

Category and Score					Score
				Total Score	

Conclusion

Have you learned about an interesting and important part of history that helped to create your nation? Have you become more familiar with MBA's library and its multitude of offerings and services? Have you become a smarter researcher, and lived up to the Honor Code in the process? Have you become more comfortable speaking in front of a group? Practice is the main way to help this!